Letter to the iNEER Network, February 17, 2013

Subject: iCEER-2013 Abstract Deadline Extended to February 28 and COUNTRIES OF ORIGIN AND SAMPLE TITLES OF iCEER-2013 ABSTRACTS, 2-15-2013

Dear Colleague:

Dear Colleagues: My thanks to those of you who have submitted abstracts so far. Abstracts have come from over 30 countries; please see below for a country listing and listing of samples of abstract titles.

If you missed the deadline, I have good news for you: The General Chairs of iCEER-2013 have just announced the extension of the abstract deadline to February 28. If you are interested, please submit your abstract through the following link:

https://www.easychair.org/account/signin.cgi?conf=iceer2013

If you have any question, please send an e-mail to Prof. Hamadou Saliah-Hassane or Prof. Amine Berqia via the conference Secretariat:

iceer13@labader.org

I look forward to seeing you in Marrakesh in July!

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COUNTRIES OF ORIGIN AND SAMPLE TITLES OF iCEER-2013 ABSTRACTS

2/15/2013

Countries of Origin of iCEER-2013 Abstracts:

Algeria, Argentina, Australia, Belgium, Benin, Brazil, Burundi, Canada, Congo, Cote d'Ivoire, Denmark, Finland, France, Ghana, Hungary, Israel, Japan, Kenya, Rep. of Korea, Latvia, Madagascar, Mauritius, Morocco, Niger, Nigeria, Norway, Portugal, Russia, Senegal, Spain, Tunisia, Turkey, USA

Sample Titles of iCEER-2013 Abstracts:

- ILSAC: An Intelligent Learning System for Autistic children
- Study of school dropout in Senegal
- Multi-level graduations in double degree engineering programmes between France and Denmark
- ENGINEERING EDUCATION FOR SUSTAINABLE DEVELOPMENT and IZMIR INSTITUTE OF TECHNOLOGY
- A Framework for service level agreements Audit Using Mobile Agents and Data Mining Approach
- Becoming Competent and Responsible Members for Global Communities: Challenges and Resolutions
- Creating Service Learning Opportunities for Electrical and Computer Engineering Students
- Web-environment for engineering education
- Students' Misunderstandings in Project Design
- Remote Real Lab in Pervasive Learning Environment
- What use of information and communication technologies (ICT) in teaching? Survey of Moroccan Teachers
- The Vital Link: The Essentiality Of Engineering Materials Education In Professional Engineering Discourses
- Component-based Engineering in E-course Development for Distance Education
- Developing Collaborative Mentoring Program For Female Engineering Students
- Innovative Approaches to Short-and Long-term Impact Assessment of Programming Education
- Metaprofile introduction to a new vision in mechanical engineering education of Subsaharian Africa
- Science & Technology Education and Research in the Middle East: A Comparative Institutional Analysis
- Project Management Education Embedded in Engineering Education and Research for Fostering Generic Skills
- Motivation Indicator through Computing Environment for Human Learning

- Challenges and Impact of Biomedical Engineering Education in Africa: Creating a sustainable innovation eco-system
- Towards a merger model between knowledge management and e-learning
- Blended Learning: New approach to teaching computer science in Moroccan schools
- Higher Education System for the Engineering Students in South Korea
- La formation continue et l'amélioration de la qualification des ingénieurs agricoles concernant les problèmes de la technique de l'écologie
- Creative Design and Manufacturing Education Based on the CDIO Process: Regional Activities for Understanding of Science and Technology
- T-Learning and Interactive Television Edutainment
- Practical work in the engineering education at the University of Tromsø
- The Impact of the Baldrige Criteria on Quality in Higher Education
- University project: The marginalized neighborhood goes to University
- Employing Technologies to Enhance Engineering Students' Global Preparedness: the iPodia Model
- Engineering design graphics experiences in the context of actual Brazilian engineering curriculum's
- Multi-agents Systems: Application to Remote Control on Internet
- Pencasts as Exemplars of Mathematical Modelling for Engineering Students
- Student Assisted Approach to Curriculum Changes to Facilitate a Flipped Classroom for First-Year Engineering Micro-/Nano-technology 'Lab-on-a-chip' Research Project
- Globalizing Engineering Education: The Classification of Curriculum Internationalization
- A review on open-source and proprietary software technologies practised by Finnish computer-engineering students
- Meta-profile development using the Tuning Methodology to support Agricultural sciences Training in Africa
- Student Assisted Approach to Curriculum Changes to Facilitate a Flipped Classroom for First-Year Engineering Micro-/Nano-technology 'Lab-on-a-chip' Research Project