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ICEE-2010

<u>UWS, School of Engineering,</u> <u>Sydney, Australia</u>



- Bachelor degrees
- Civil, Computer, Electrical, Robotics /

**Mechatronics** 

- Accredited courses ...IEAust
- Construction, Industrial Design

#### Automatic control

- Meeting specifications ... physical process
- Applying negative feedback in engineering
- Mathematically based
- Not liked in general
- Measures to take ... to aid acceptance

Taking Control

Automatic control

• Negative feedback in engineering

Compare

- Positive feedback ....
- aid to learning .... stability
- engineering .... instability

Taking Control

Automatic control

• Negative feedback in engineering

Compare ..... curious

- Positive feedback ....
- aid to learning .... causing stability
- engineering .... causing instability

Taking Control

• Better acceptance of the automatic control concepts

• Create environment .... assists students.

• Previous students comments

#### Student feedback on units SFU



7

- Student ratings ..... 1 to 5
- Up and down ratings

Graduate attributes

- Set by IEAust + UWS
- Observable on graduation
- Roles as professional engineers
- Relevance of discipline competence
- Emphasized to the class

<u>Delivery....</u>

- Lectures .... 1.5 to 2 hrs /wk
- Tutorials ..1 hr / wk
- Practicals 2hrs / wk .... alternate
  - Physical labs 2 x 2hrs / wk
  - Simulations 1x2 hrs / wk
- Homework .... 5Q, multiple choice /wk
  - immediate feedback

Delivery.... Use of Blackboard site

- Post up documents....
- Remote access
- Discussion board
- <u>Test statistics</u>..
  - feedback to student
  - where they are .. rest of class

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Tutorials .... 1 hour duration

- Involvement of the class ....
- Student at the whiteboard
- <u>Making the solution their own</u>...
  - use of the concept map ....
  - their version is better .....

Concept map..... as a tutorial solution

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- Leaving things to "Stu Vac" .... bad idea
- Engage from the start
- Homework each week + feedback in time
- Quizzes 3 times per session... ditto
- Physical labs
- Simulations

Criteria Based Assessment...

- First attempt in 2010
- Learning Guide + Unit Outline
- Criteria set out

Taking Control 16

- Allow students to take more control of their learning .... they decide...
- <u>Concept maps</u> ... make it their own
- Slower delivery , <u>targeted</u> concepts
- More time for physical practicals ..component level
- + Use of simulations ... Matlab

Handing over control

- Reduced scope .. targeted concepts
- Slower delivery rate
- More time for physical practicals
- Relevance to the graduate attributes
- Good for one, not for another?
- Timely feedback . . . multiple choice, stats
- Start of lifelong learning ?
- Less of a disconnect .. discerned !