# Investigative Projects in Engineering for Secondary School Students 2

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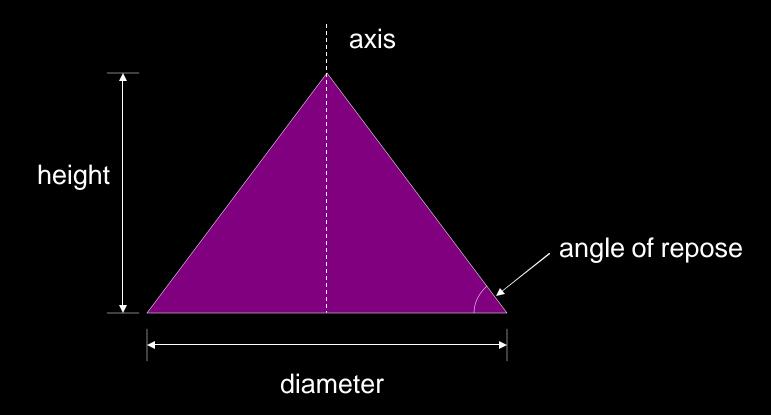


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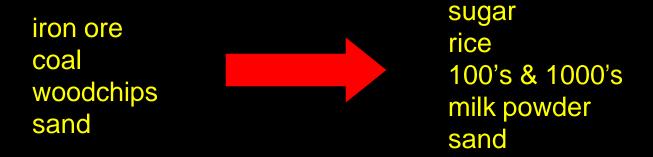
# Formation of Heaps



## Consider a right circular cone:

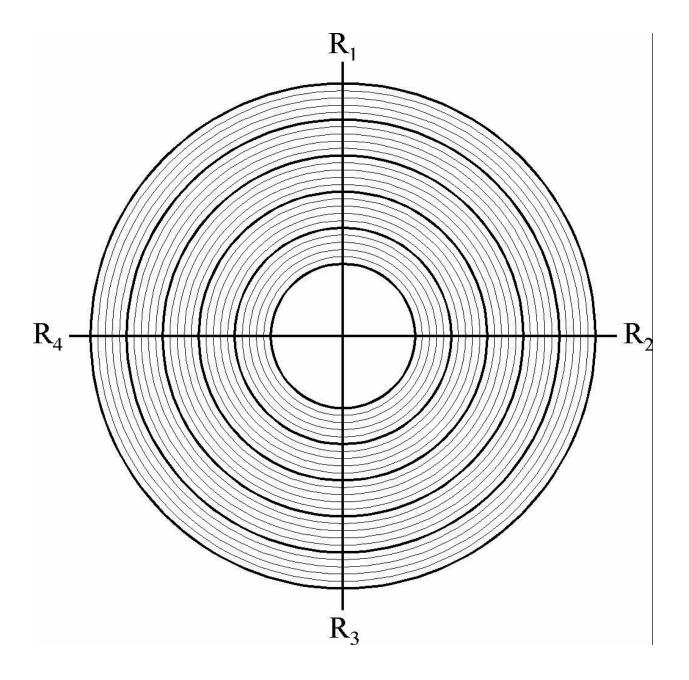


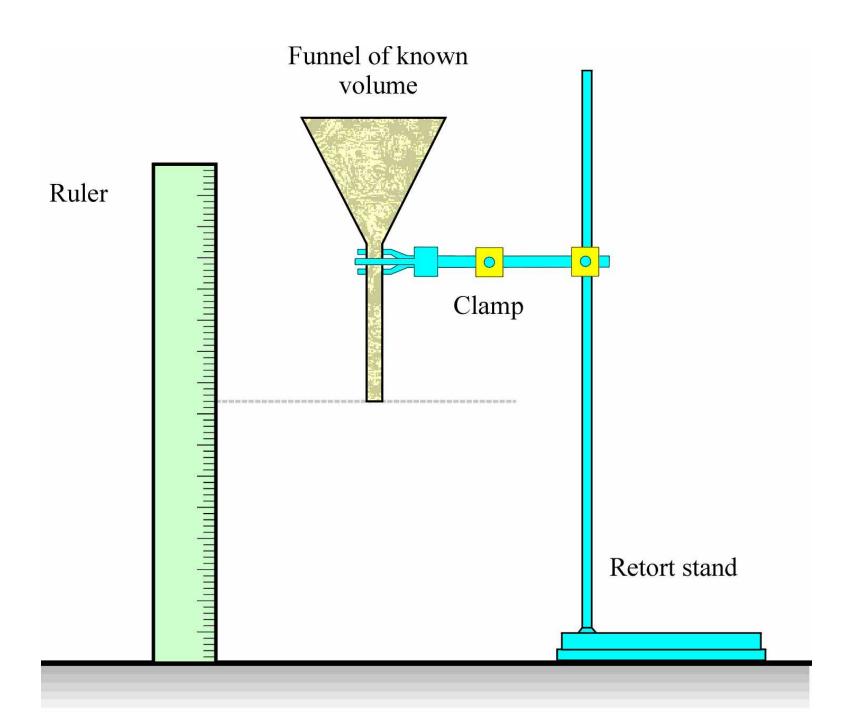
Aim: To develop experiments for the classroom to study the formation of heaps

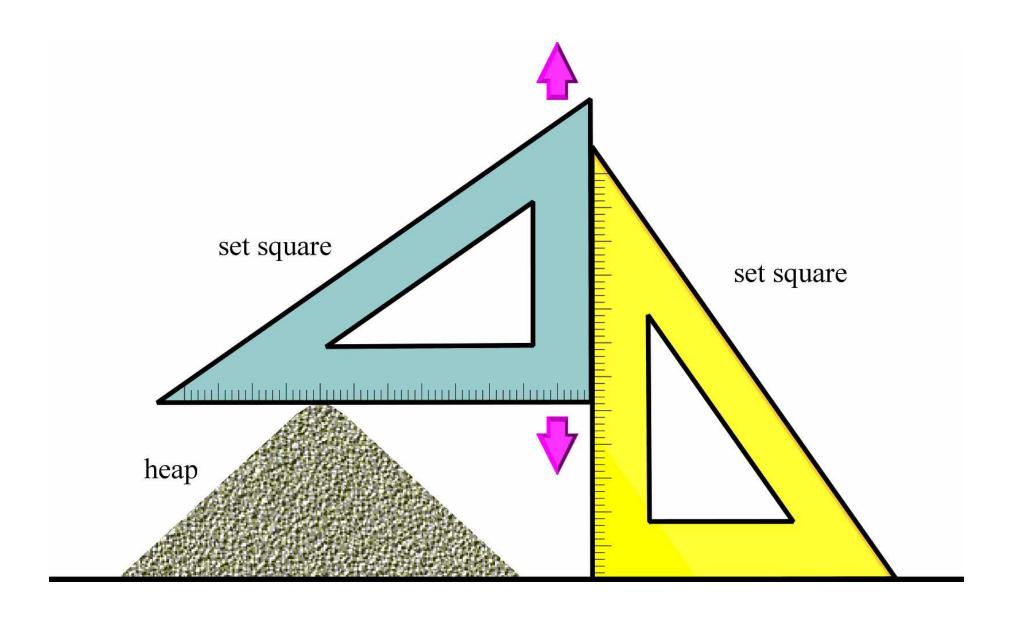


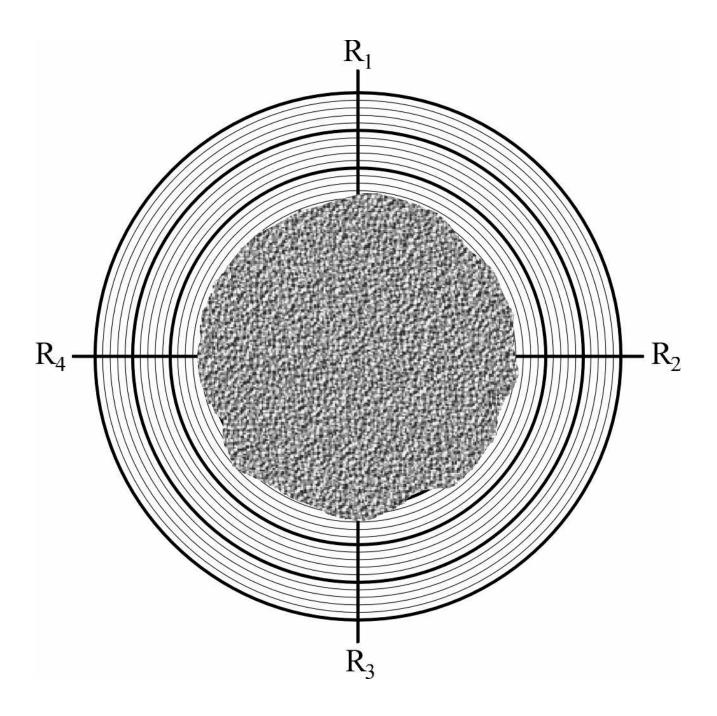
## Equipment:

- funnels
- retort stand and clamps
- target sheet of concentric circles
- two set squares
- sugar, rice, 100's & 1000's, milk powder and/or sand









#### Milk Powder Results

The following results are for a 150 mm diameter funnel, held 150 mm above the target.

The heap formed as a cone.

## Milk Powder Results

				Н					R	Angle
				(cm)					(cm)	
11.0	11.0	11.0	10.9	10.98	8.3	8.5	8.5	8.7	8.50	52.2
11.3	11.1	11.1	11.1	11.15	8.4	9.3	9.4	8.8	8.98	51.2
10.8	10.7	10.7	10.6	10.70	8.7	9.4	9.3	9.1	9.13	49.5
10.8	10.8	10.7	10.6	10.73	9.1	9.8	8.8	8.7	9.10	49.7
10.2	10.1	10.1	10.0	10.10	9.5	9.4	9.5	8.5	9.23	47.6
11.2	11.2	11.2	11.2	11.20	9.6	9.5	8.7	10.0	9.45	49.8
10.8	10.7	10.7	10.6	10.70	9.6	10.0	9.0	8.9	9.38	48.8
11.0	10.8	10.8	10.7	10.83	9.0	9.3	9.3	9.3	9.23	49.6
10.7	10.7	10.6	10.6	10.65	9.0	9.0	9.4	9.3	9.18	49.3
10.7	10.7	10.5	10.5	10.60	9.7	9.5	8.8	9.2	9.30	48.7

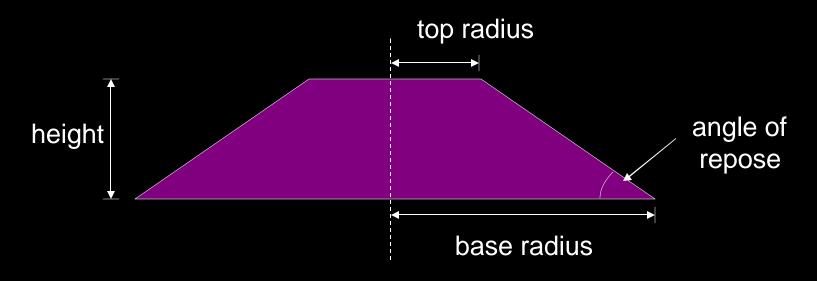
#### **Rice Results**

The following results are for a 100 mm diameter funnel, held 100 mm above the target.

The heap formed as a truncated cone.

## Rice Results

Height (cm)	Base radius (cm)	Top radius (cm)	Angle
3.5 3.4 3.4 3.4 <mark>3.43</mark>	7.2 7.2 6.5 6.9 <mark>6.95</mark>	1.25 1.0 1.25 1.0 <b>1.125</b>	30.5
3.5 3.5 3.5 <b>3.50</b>	7.5 7.2 7.5 6.8 <b>7.25</b>	1.5 1.25 1.5 1.25 <b>1.375</b>	30.8
3.5 3.5 3.4 3.4 <mark>3.45</mark>	7.4 7.4 6.6 6.7 <b>7.03</b>	1.0 1.5 1.25 1.25 <b>1.250</b>	30.9
3.5 3.4 3.4 3.4 <mark>3.43</mark>	7.6 7.4 6.5 6.9 <b>7.10</b>	1.25 1.0 1.25 1.25 1.188	30.1
3.4 3.5 3.4 3.4 <mark>3.43</mark>	7.0 7.4 6.9 7.1 <b>7.10</b>	1.5 1.25 1.5 1.25 <b>1.375</b>	30.9
3.4 3.5 3.5 3.5 <mark>3.48</mark>	7.5 7.1 6.8 6.8 <b>7.05</b>	1.5 1.25 1.25 1.25 <b>1.313</b>	31.2
3.2 3.4 3.3 3.3 <mark>3.30</mark>	7.0 7.0 7.0 6.6 <b>6.90</b>	1.25 1.25 1.5 1.5 1.375	30.8
3.3 3.4 3.4 3.4 <mark>3.38</mark>	7.2 6.7 7.1 7.4 <b>7.10</b>	1.25 1.5 1.5 1.25 1.375	30.5
3.4 3.5 3.5 3.4 <b>3.45</b>	7.2 7.1 6.8 7.0 <b>7.03</b>	1.25 1.25 1.25 1.5 <b>1.313</b>	31.1
3.5 3.5 3.5 <mark>3.50</mark>	7.3 6.8 7.0 7.0 <b>7.03</b>	1.25 1.5 1.25 1.5 <b>1.375</b>	31.8



# Volumes Volume of cone = $\frac{1}{3} \pi R^2 h$ h angle of repose R Volume of truncated cone = $\frac{1}{3}\pi \left(R_1^2 + R_2^2 + R_1R_2\right)h$ $R_2$ angle of repose h $R_1$

## Angles of Repose

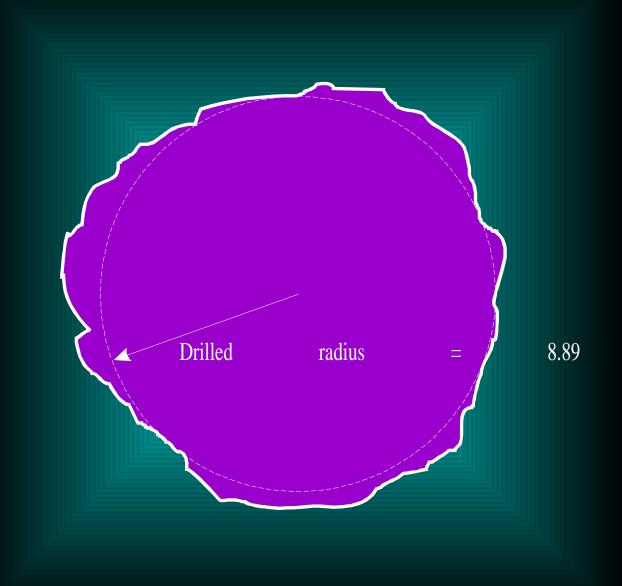
Milk powder	50° ± 1°	cone
Sugar	$33^{\circ} \pm 1^{\circ}$	truncated cone
Rice	31° ± 1°	truncated cone
100's & 1000's	26° ± 1°	parabola cone

# Petroleum Engineering

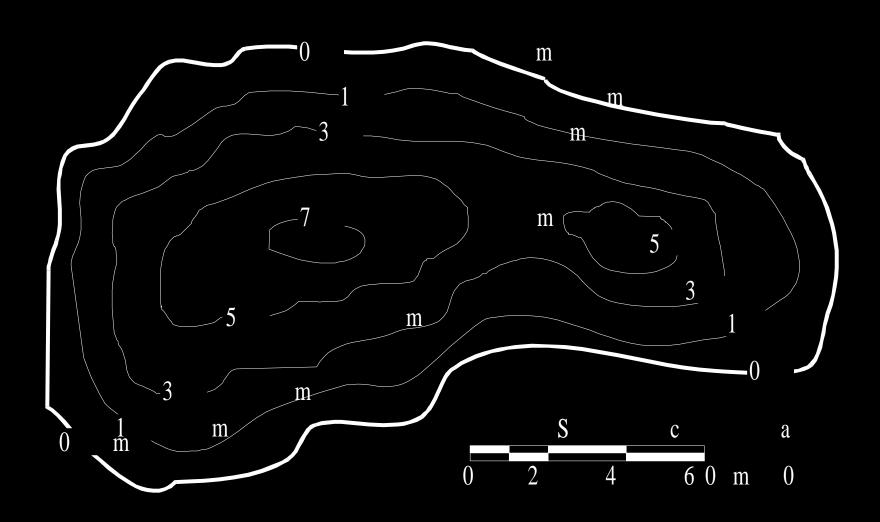
Because of cave ins a well bore is rarely circular in crosssection.

Estimate the crosssectional area of the well at this point.

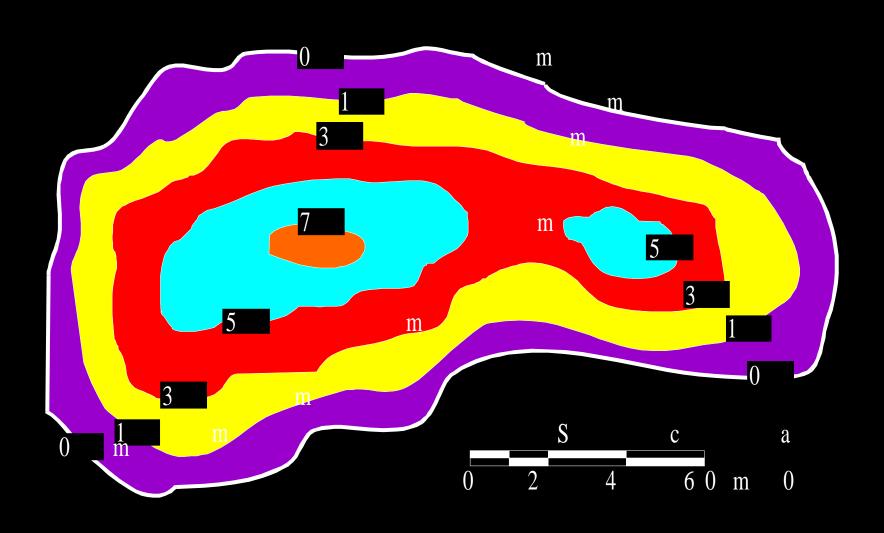
What is the average radius?



## Formation thickness



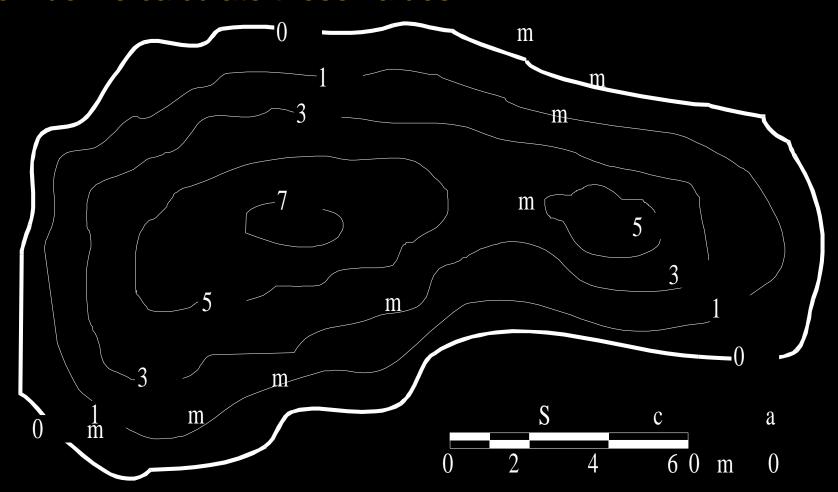
# Formation thickness



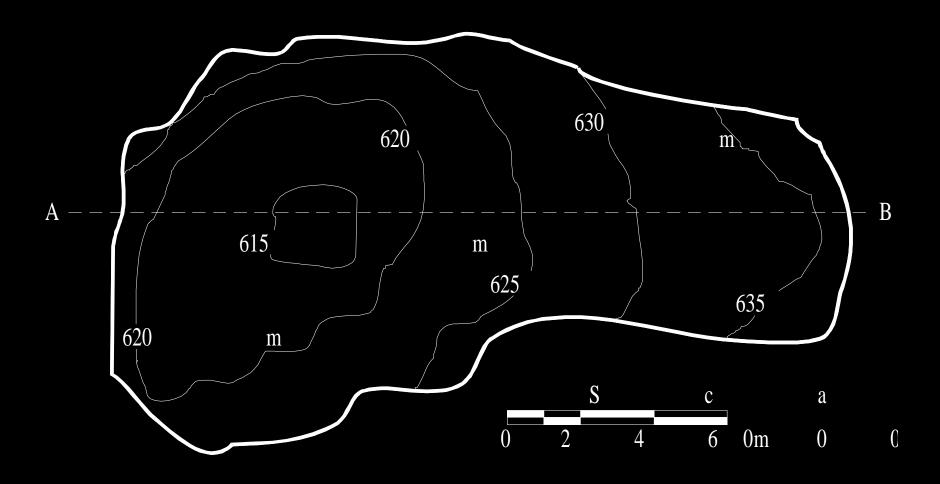
What is the volume of the oil-bearing formation?

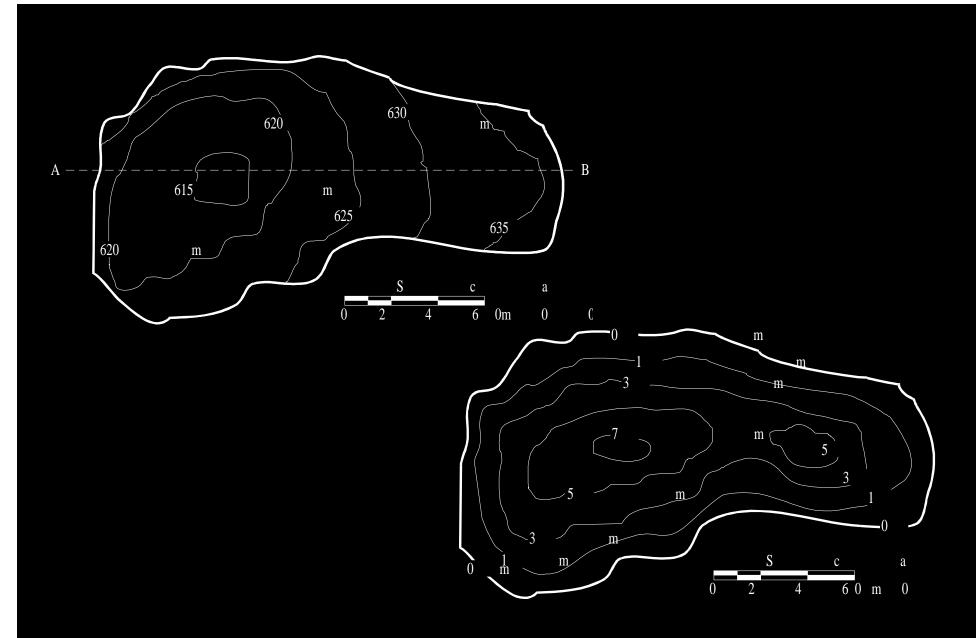
What is the average thickness of the formation?

#### How do we calculate these values?

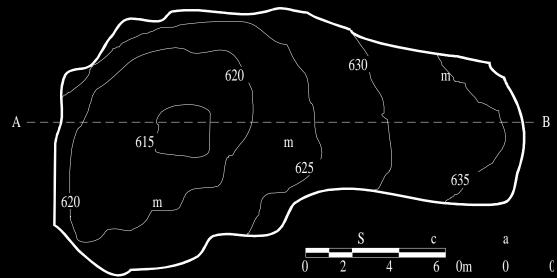


## Contour map showing depth to top of formation.





How far below the surface is the deepest part of the reservoir?



Plot a graph showing the depth to the top and bottom of the oil reservoir along the cross-section A-B.

