The following slide set, is a cross-section of work undertaken over the past academic year across different disciplines within the School of Technology and Design.

Slide 2 is a compilation of slides 3 to 17 to give an impression of how the poster will look.

Introduction



The idea was inspired by a chance discussion with a group of students studying Architectural Technology who wanted to determine the temperature gradient within a room.

We could do with a Thermal Imaging Camera as it would have numerous uses for your



Opportunity

In April 2003 there was an opportunity to bid for funding under the auspices of the New Technology Institute. We were successful and subsequently took delivery of a camera in late August.



However it wasn 't without it 's difficulties!!

The Camera

ThermaCAM™ P40 infrared camera manufactured by FLIR Systems.

Focal plane array 320 x 240 pixels.



Temperature range -40° → +120°C or $0^{\circ} \rightarrow +500^{\circ}C$

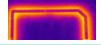
Thermal Sensitivity

Numerous initial problems had to be overcome. One of which was reflections that would impair readings.





One of greater importance was emissivity



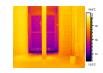
The track of a printed circuit board, carrying current, looks colder than the board it's mounted on!

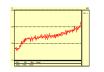
University College NORTHAMPTON

Visualising Complex Engineering Concepts using Modern Imaging Techniques

Alan Casey Phil Picton

Work with Architectural Technology students





Using a thin paper strip hanging from the ceiling to measure the temperature gradient from floor to ceiling.

A very successful demonstration and fun to do! with 17vr old students on a visit day.

Current was passed through the tracks of the prepared printed circuit board (shown).

The live image (a far better quality than this!) was headed up onto a screen using a data projector and the students were asked to predict the hottest track



SP01 27.0°C SP02 32.7°C SP03 32.7°C SP04 39.6°C

Work with Mech. Eng. students

Temperature comparison of an electrical motor drive unit running correctly and with overloaded end bearings.







Image of the platten and screw feed. Taken during a visit to an injection moulding plant.

Work with Electronics students

Temperature comparison of a 15mm x 1mm thick copper strip between square and radiused corners.

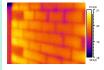


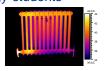




Comparison of n.c.h. track temperatures with differing profiles.

Work with Architectural Technology students





Plastered external wall revealing the block-work underneath and the mortar joints.

Cast iron radiator showing the heat distribution

Another live demonstration - Thermal conduction

Steel har



AR01: avg 50.0°C AR02 : avg

Work with Electronics students

Temperature comparison Temperature comparison of with and without heat-sink differing styles of main processor heat-sinks. compound



AR01: avg 39.8°C AR02 : avg 46.6°C AR03: avg 44.0°C AR04: avg 47.6°C

Work with Architectural Technology students





Panel radiator connected to the flow and return

Panel radiator connected to the flow only

Comparing 3 domestic lamps with same Another selfold being two day in July.



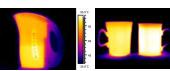




11w energy saving 9w energy saving

The task also included comparisons in our dark room and energy consumption.

Work with Product Design students



good kettle design.

Investigations involved Comparison of materials and styles used for the

manufacture of coffee mugs



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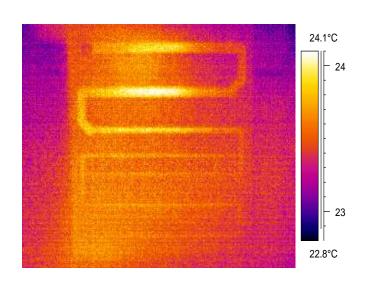
Temperature range

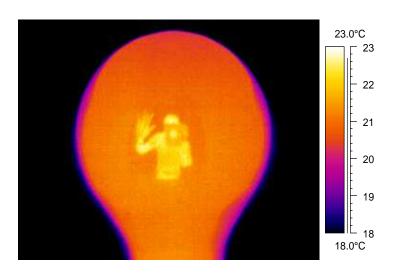
$$-40^{\circ} \rightarrow +120^{\circ}\text{C}$$
 or $0^{\circ} \rightarrow +500^{\circ}\text{C}$

Thermal Sensitivity ≈ 0.1°C

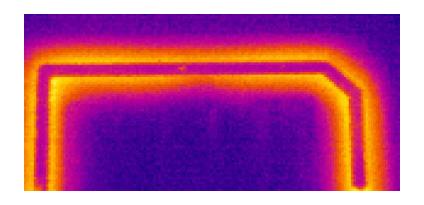
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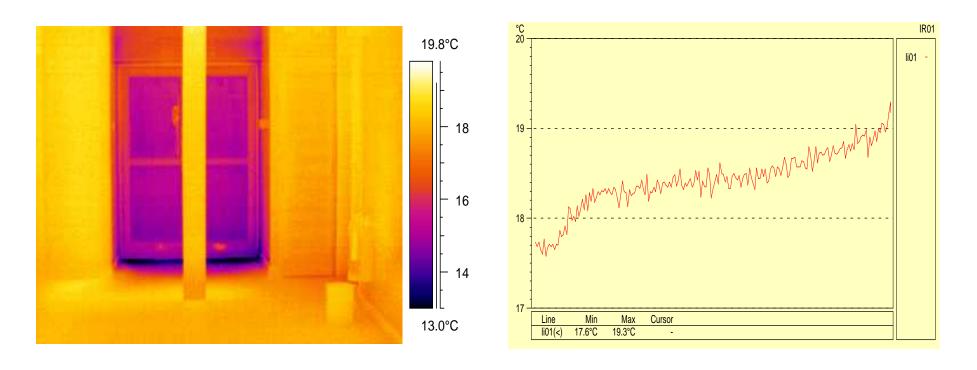


One of greater importance was emissivity.



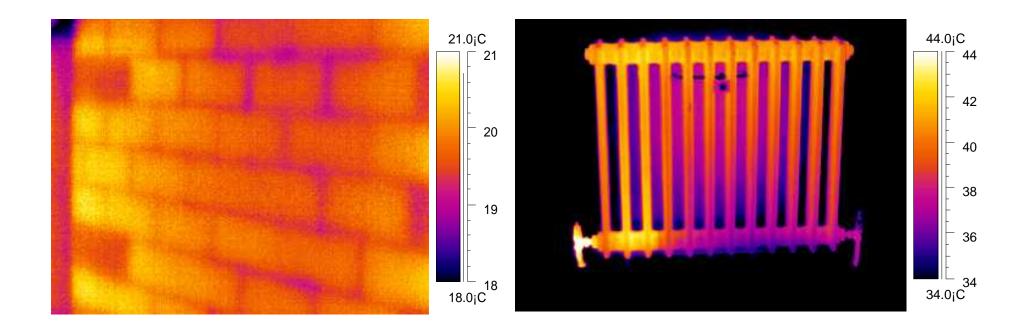
The track of a printed circuit board, carrying current, looks colder than the board it's mounted on!

Work with Architectural Technology students



Using a thin paper strip hanging from the ceiling to measure the temperature gradient from floor to ceiling.

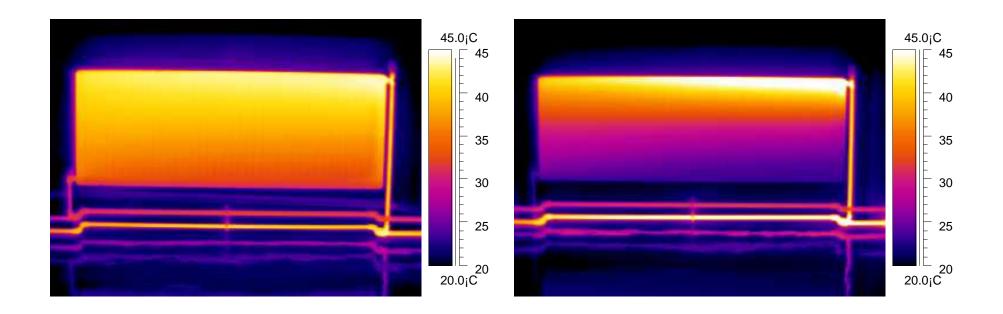
Work with Architectural Technology students



Plastered external wall - revealing the block-work underneath and the mortar joints.

Cast iron radiator - showing the heat distribution.

Work with Architectural Technology students



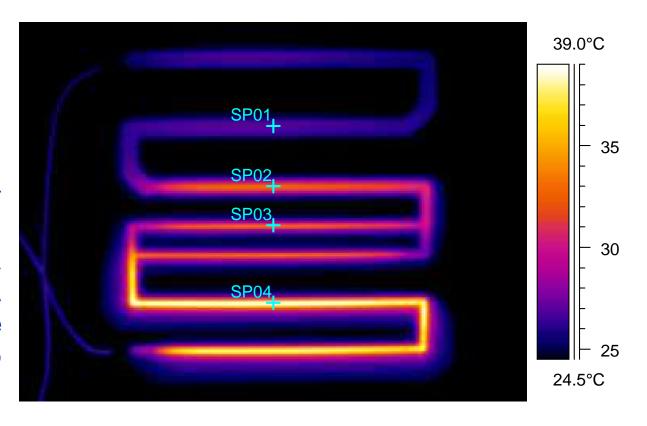
Panel radiator - connected to the flow and return

Panel radiator - connected to the flow only

A very successful demonstration and fun to do! with 17yr old students on a visit day.

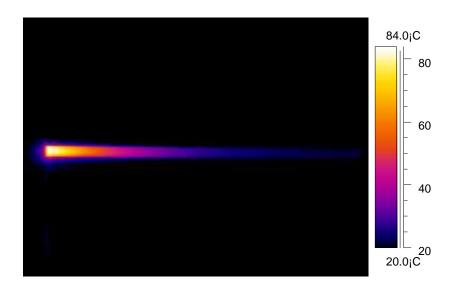
Current was passed through the tracks of the prepared printed circuit board (shown).

The live image (a far better quality than this!) was headed up onto a screen using a data projector and the students were asked to predict the hottest track.



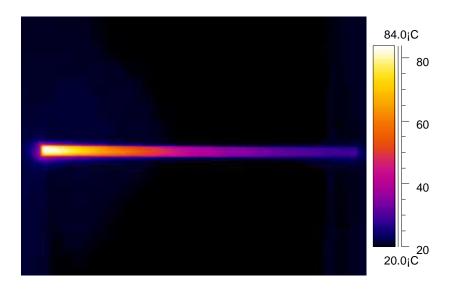
Label Value SP01 27.0°C SP02 32.7°C SP03 32.7°C SP04 39.6°C

Another live demonstration - Thermal conduction



Steel bar - 300mm long x 10mm dia



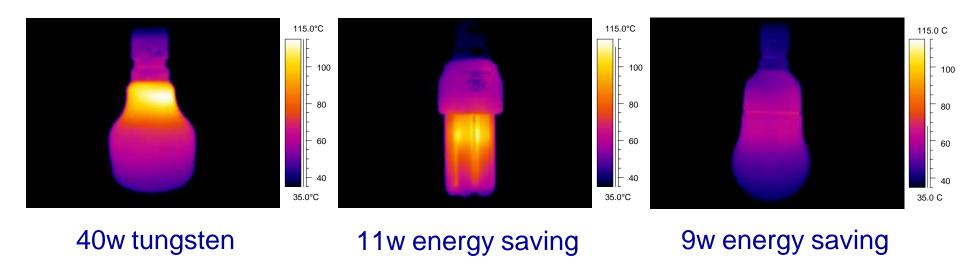


Copper bar - 300mm long x 10mm dia



Another school activity day in July.

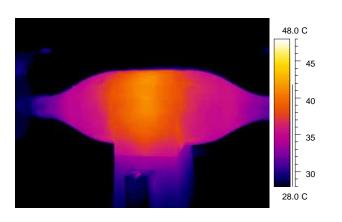
Comparing 3 domestic lamps with same stated luminance

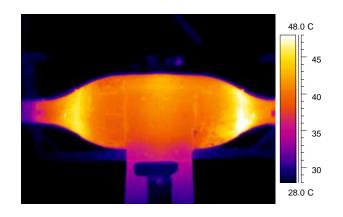


The task also included comparisons in our dark room of luminance and energy consumption.

Work with Mechanical Eng. students

Temperature comparison of an electrical motor drive unit running correctly and with overloaded end bearings.





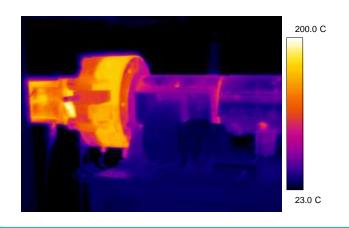
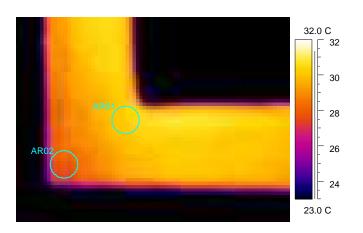


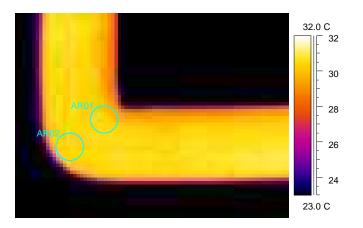
Image of the platten and screw feed. Taken during a visit to an injection moulding plant.

Work with Electronics students

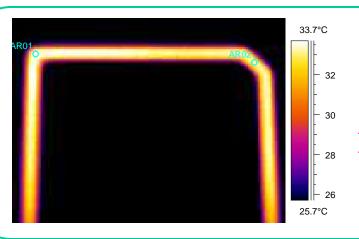
Temperature comparison between square and radiused corners of a 15mm x 1mm thick copper strip whilst carrying current.



Label Value AR01 : avg 30.3°C AR02 : avg 27.9°C



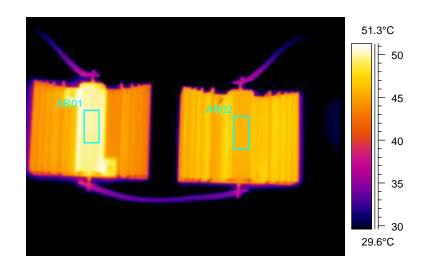
Label Value
AR01: avg 30.3°C
AR02: avg 30.4°C



Label Value AR01: avg 33.8°C AR02: avg 33.0°C Comparison of p.c.b. track temperatures with differing profiles.

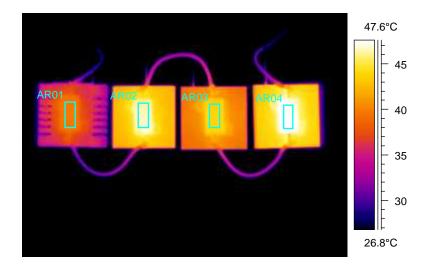
Work with Electronics students

Temperature comparison with and without heat-sink compound.



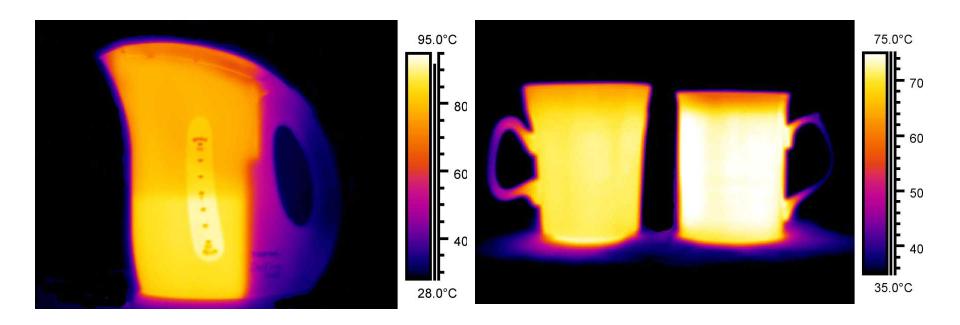
Label Value
AR01 : avg 50.0°C
AR02 : avg 45.9°C

Temperature comparison of differing styles of main processor heat-sinks.



Label Value
AR01 : avg 39.8°C
AR02 : avg 46.6°C
AR03 : avg 44.0°C
AR04 : avg 47.6°C

Work with Product Design students



Investigations involved good kettle design.

Comparison of materials and styles used for the manufacture of coffee mugs.