

Roubí ek, V., Juchelková, D., Kolat, P.

Integration of foreign teachers and students to the regular teaching and studying process on the VSB-Technical University of Ostrava

The Czech Republic and especially the VŠB-Technical University of Ostrava has a lot of experiences with the exchange of foreign students and teachers. The exchange of the students has a long tradition. The exchange of student was before 15 years concentrated on the students from the “East Europe”. Presently are mostly the students from the Finland, Germany and France.

Benefit for the students

The continually integration process of the Czech Republic to the European Union (EU) shows that the Czech students have to improve their working adaptability and languages practicing for work outside of the Czech Republic. In this case is very important, that the students become the chance to speak with the foreign people and see them “by the work” or better “by the workday life”.

The students have 2 possibilities to improve their experiences:

- Travel within SOCRATES/ERASMUS Projects (exchange with universities) or IASTE (exchange with industries) outside of the Czech Republic (is not possible for everybody – not enough money, social and family condition, etc.)
- Contact the foreign students and teachers at the VŠB-Technical University of Ostrava (useful for more students).

According our experiences seems to be useful to integrate the foreign teachers without translation direct to the teaching process:

– the students

- need to practice their language knowledge in their specialization, express their question,
- get the possibility to know the situation in the foreign country - at the industry, at the university, etc.
- to known other teaching methods

– the university

- to improve their teaching process

The paper will be focused on the following themes:

- integration of the students from EU to the regular studying process, mostly within the SOCRATES/ERASMUS Projects
- integration of the teachers from EU and USA to the regular studying process
- establish the distance learning courses with the integration of foreign languages to the teaching process (English and German)

In the paper will be also present our experiences with the teachers from Germany, Austria and USA. We will like to present our experience with our student after the integration to the EU (after Mai the 1st 2004).

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dagmar.juchelkova@vsb.cz

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