

Student Developed Single Concept Learning Modules

ABSTRACT

Surveys of college seniors will quite often reveal that, in their major courses, there were certain concepts that were difficult to master at the first encounter. By collecting this data, and then using graduate students to develop web-based learning modules for the most frequently appearing problem concepts, first encounters may be made easier to master. At Illinois Institute of Technology, this methodology has provided the beginnings of a series of single-concept learning modules available to all students.