

O314

Paper

Maria Emilia Carrijo

State University of Goiás and
FIMES

with:

Ms. Katya Bonfim Ataiades

Smiljanic

Municipal Integrated Foundation
of Higher Education

Ms. Maria Edilene Vilela Rezende

State University of Goiás

contact:

mesmiljanic@mineirosnet.com.br

The Impact an Interdisciplinary Project Collaboration in Two Educational Centers, Portugal Elvas` and in Brazil Goiás` .

This work is a reflection on the change in the process of teaching learning inside a project that was developed in two inserted educational centers, Portugal Elvas` and in Brazil Goiás` .

It was developed an interdisciplinary project, using new technologies, in a collaborative way.

In the first part of our work we explain the fundamentation ,and the ethodology of our research.

In the second part , the complexity of the multiple teachers` interpretations involved that characterizes their concepts are explained.

In the third part, the obtained results , and the analyzed changes of didactic and cognitive process, a of knowledge or representation about the "world" is the key for a mediation construtivism .

We give special emphasis on the relations of an interdisciplinary collaboration having a global integration as a goal to be achieved.

Where the students produce and select information, in internet and, in fact, concretely are inserted creating a digital database publication in multimedia.

The reflection of this study, indicates the runned ways in these two educational centers, and the problems , that a generally, need to be carried in counts and solved to allow of the integration of the new technologies to the curricular context inside a collaboration proposal that allows the integration interdisciplinary with larger teacher`s autonomy and of the students, which gradually change transform the school organization.