

ABOUT iNEER

Focused on promoting further advances in education and research worldwide through international partnerships, the International Network for Engineering Education and Research (“iNEER Network”) is a non-profit professional organization formed by the world community in engineering and allied fields to foster communication and collaboration. The widening iNEER network of educators and researchers currently covers 98 countries, and is linked by information disseminated through the iNEER [website](#), e-mails, book publications, and annual conferences, workshops, and retreats. There is no membership fees.

Some of the recent events of the iNEER Network include [ICEE-2012 Turku, Finland](#); [ICIT-2012 Saratov, Russia](#); [ICEE-2011 Belfast, Northern Ireland](#), [ICEE-2010 Gliwice, Poland](#), hosted respectively by Turku University of Applied Sciences; Saratov State Technical University; the University of Ulster; and Silesian University of Technology. Past conferences have been hosted by universities in Portugal, Puerto Rico, Poland, Brazil, Czech Republic, UK, Norway, Taiwan, and USA. In 2013, iNEER-sponsored conferences will be organized by the National Higher School of IT (ENSIAS), Mohamed 5 Souissi University in Marrakesh, Morocco: [iCEER-2013](#); and by the Cape Peninsula University of Technology in Cape Town, South Africa: [ICEE-ICIT 2013](#).

iNEER is also a partner of CN2013, the International Conference on Computer Networks, June 17-21, 2013, The Brunów Palace, Lwówek Śląski, Poland.

Annually, iNEER publishes books in the *Innovations Series*. Papers are accepted and reviewed on a first come first served basis. The hard cover iNEER *Innovations Series* constitute the annual Special Volumes that have been published every year since 2002. The series has an International Standard Serial Number ISSN number 1553-9911 and a U.S. Library of Congress Control No. 2004215784, and each book is identified by a distinct ISBN number. Past issues are still available through iNEER. Each volume is edited by an international Board of Editors, and each paper is peer reviewed.

Books in the *iNEER Innovations Series* seek to disseminate advances in teaching worldwide as faculty strive to improve teaching and student learning, upgrade the courses taught at universities and colleges around the world, help establish new degree or certificate programs, create new courses or course modules, design innovative programs to involve students in research, or otherwise work on the integration of research and education. iNEER believes that there is great benefit for the authors and the institutions they represent in disseminating and publicizing these and other innovations, sharing experiences and lessons learned, and further enhancing innovation and the productivity of their work through a dialog with members of the international peer community.

Copies of Innovations books are included free of charge in the registration packages for most of the iNEER-sponsored conference.