# **Competences Driven Education**

Pre-conference Workshop ICEE 2005, Gliwice, Poland July 24, 2005

#### Session 1: Competence Driven Education Profile

### **Short description**

The objective in this session is to describe the importance of a competence driven way of considering the entire education profile in higher educations. The model is reflecting the crucial need for radical changing of the "classical teaching terminology". The staring point for this model is, that the students are entirely responsible for own acquisition to obtain competences during the whole education. In this session we will shortly describe lifecycle of the "Competence Driven Education Profile" and necessity to upgrade teacher didactical competences in this direction.

#### Key issues

- From Skills to Competences
- **©** Competence Driven Students
- Competence Driven Teachers
- Competence Driven Curriculum
- Competence Driven Institution
- Competence Driven Learning Process
- Competence Driven Study Projects (session 2)

Form	: Session
Duration	: 120 minutes, including dialogue and cases
Language	: English
Publications	: Presentation papers
	: CDLP Article

Session 2: Competence Driven Study Projects

## Short description

The objective in this session is to describe the importance of considering a competence driven way of implementing the study projects in higher educations. The model is reflecting the crucial need for changing the "classic course driven and teacher governing study projects" to "real life competence driven projects". The staring point for this model is, that a given project group will be established based on the necessary competences - and across several educations if necessary - to solve a given problem within various industrial, technical and research scopes. In this session we will shortly describe lifecycle of the "Competence Driven Study Project" and necessity to upgrade teacher didactical competences in this direction.

## Key issues

- Competence Driven Learning Process
- Interdisciplinary Study Project Models
- Study Projects, Management, Information
  Distribution and Communication and Documentation
- Innovation & Entrepreneurship Management

Form	: Session
Duration	: 120 minutes, including dialogue and cases
Language	: English
Publications	: Presentation papers

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