

O218

Paper

Cheng Tsung-Hsing

Taipei Municipal Ta-An Senior
Vocational Industria

with:

Lin Ching Fang
cflin112@yahoo.com.tw

contact:

Shin0333@ms42.hinet.net

The Development Mode of a Teacher-coordinator-oriented Cooperative Education

With the development of advanced science and technology, the industrial structure has been changed. New ideas, new techniques, and new experiences all together make the vocational education more diversified. Under the circumstances of limited resources, schools, apart from working on innovation, can only have the benefit by seeking to build cooperative partnerships with related business and industry. Based on each other's resources and needs, schools and business organizations collaborate to reach the greatest mutual benefit and create a win-win situation.

The "Cooperative Education Program Plan" has been carried out for years since it was issued by the Ministry of Education in 1954, and so far, the beneficial result has been approved. It is found out that the key to a successful cooperative education program is the teacher-coordinator, who wins more approval. The role a teacher-coordinator plays is not merely an instructor, but a brilliant coordinator, counselor, administrator, public relations specialist, evaluator as well, even a successful salesperson.

This report proposes to discuss the cooperative education system from the perspective of the abilities, roles and tasks a teacher-coordinator should possess and to conclude the tasks a teacher-coordinator must execute, along with the cooperative education development mode.