

International Conference on Engineering Education and Research iCEER-2004, Bouzov Castle, Czech Republic, June 27-30, 2004

CALL FOR PAPERS #17

ASSESSMENT OF STUDENT LEARNING

Papers are solicited broadly on the subject of assessment of student learning. Topics include but are not limited to outcomes-based assessment, learning outcomes, assessment criteria/level and assessment methods to promote a better understanding of instructor perception and the student learning experience. Assessment may be linked to traditional learning methods as well as for example, problem-based learning, remote learning etc with an emphasis on the assessment process. This session will provide global experiences and the opportunity for dissemination of best practices, as well as discussion of future collaborative projects.

IMPORTANT DATES:

- January 15, 2004:** Abstract due (submit through website indicated below, with e-mail to Session Chair. Be sure to begin the text of your abstract with the title of this session)
- February 10, 2004:** Notice of preliminary acceptance
- March 15, 2004:** Paper submission deadline
- March 15, 2004:** Early registration deadline (required for final acceptance of papers)
- March 15, 2004:** Deadline for authors' registration to ensure publishing of submitted papers
- April 15, 2004:** Notice of final acceptance based on peer review (Registration fees will be refunded if papers are not accepted)

Further information is available at the iCEER-2004 web site:

<http://www.fs.vsb.cz/akce/2004/iceer/index.htm>

Session Chairs: Timothy L. Skvarenina
Professor of ECET
Purdue University
Knob Hall, Rm 155
401 N. Grant Street
West Lafayette, IN 47907-2021
USA
765-494-7493
765-496-1354 (fax)
E-mail: tskvaren@purdue.edu